

FUNDING ALERT



Government of the District of Columbia
Adrian M. Fenty, Mayor
Office of Partnerships and Grant Services
<http://opgs.dc.gov>

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OPGS News

Free Service for Nonprofits. *The Mayor's Office of Partnerships and Grant Services (OPGS)* provides nonprofit and government representatives with funding information at its Grants Information Resource Center (GIRC). This computer center provides access to funding databases, as well as the Internet. Staff is available to provide information on additional resources. The GIRC is located at John A. Wilson Building, 1350 Pennsylvania Avenue, NW, Suite 324. To schedule an appointment, contact Eric McIntrye at (202) 727-8900.

Federal Opportunities

Foundations for Learning. *Department of Education (ED)* announces funds to support projects to help eligible children become ready for school.

Eligibility: Independent school districts, nonprofits, and faith-and community-based organizations.

Deadline: February 24, 2009.

Funds: 4 awards ranging from \$200,000-\$300,000.

Information: Dana Carr at (202) 245-7868 or dana.carr@ed.gov; or go to:
<http://www.ed.gov/legislation/FedRegister/announcements/2008-4/122408a.html>.

GrantID: GD3144

National Center on School-Based Health Care Cooperative Agreement Program. *Department of Health and Human Services (DHHS)* announces funds to improve and enhance the service capabilities and quality of care to school-based and school-linked health centers and to provide current, evidence-based information, resources and technical assistance.

Eligibility: Faith- and community-based organizations.

Deadline: February 10, 2009.

Funds: \$250,000 is available to fund 1 award.

Information: Benoit Mirindi at (301) 443-6606 or BMirindi@hrsa.gov; or go to:
<https://grants.hrsa.gov/webExternal/FundingOppDetails.asp?FundingCycleId=34991D7D-C633-49DB-87B7-E436D2A454A0&ViewMode=EU&GoB>.

GrantID: GD3142

Teaching American History Grant Program. *Department of Education (ED)* announces funds to support projects that aim to raise student achievement by improving teachers' knowledge, understanding, and appreciation of traditional American history. Grant awards assist local educational agencies (LEAs), in partnership with entities that have extensive content expertise, to develop, implement, document, evaluate, and disseminate innovative, cohesive models of professional development. By helping teachers to develop a deeper understanding and appreciation of traditional American history as a separate subject within the core curriculum, these programs are intended to improve instruction and raise student achievement.

Eligibility: Independent school districts, public and state controlled institutions of higher education, nonprofit organizations, private institutions of higher education, others, and community-based organizations. LEAs must work in partnership with one or more of the following entities: an institution of higher education. a nonprofit history or humanities organization, a library or museum. An LEA may form a consortium with one or more other LEAs and submit a joint application for funds.

Deadline: January 22, 2009.

Funds: 52-65 awards ranging from \$500,000-\$2,000,000.

Information: Alex Stein or Mia Howerton at (202) 205-9085 or TeachingAmericanHistory@ed.gov; or go to:
<http://www.ed.gov/legislation/FedRegister/announcements/2008-4/122308h.html>.

GrantID: GD3145

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Women's Business Center Renewal Grants. *Small Business Administration (SBA)* announces funds to invite Women's Business Centers (WBC) that have successfully completed either a five year initial grant or a five year sustainability WBC grant and that continue to meet the program criteria, to apply for a three year renewal grant.

Eligibility: Nonprofit organizations.

Deadline: January 21, 2009.

Funds: 33 awards up to \$100,000. A match is required.

Information: Contact Doris Young at (202) 205-6673 or GMO@sba.gov; or go to:

http://www.sba.gov/idc/groups/public/documents/sba_program_office/wbc_grantmgmt_noa_ret0828.pdf.

GrantID: GD3141

District Opportunities

Electronic Grants Clearinghouse. *The Mayor's Office of Partnerships and Grant Services* is the clearinghouse for the Government of the District of Columbia's grant programs. Notices and application packets are available for the following notices at: <http://opgs.dc.gov/>, select District Grants Clearinghouse.

| District Agency | Funding Opportunity | Deadline |
|---|--|---|
| Office of the Deputy Mayor for Planning and Economic Development (ODMPED) | Neighborhood Investment Fund (NIF) Target Area Project Grant | January 12, 2009, at 4:00 p.m. |
| Department of Health (DOH) | FY2009 Ryan White Part B AIDS Drug Assistance Program | January 16, 2009, at 5:00 p.m. |
| Homeland Security and Emergency Management Agency (OHSEMA) | National Capital Region Urban Areas Security Initiative-Nonprofit Security Grant Program | January 27, 2009 at 11:59 p.m. |
| Department of Health (DOH) | Capital Health Project Primary & Urgent Care Expansion – Round 2 | March 27, 2009, at 5:00 p.m. |
| Department of Small and Local Business Development (DSLBD) | Commercial District Technical Assistance Program (CD-TAP) | Applications will be accepted on a rolling basis. |

Foundations

Verizon Tech Savvy Awards. *Verizon Foundation and National Center for Family Literacy* recognizes outstanding educational programs that demystify technology for parents so that they may better support their child's academic and social growth in an increasingly complex 21st century.

Eligibility: Nonprofits and faith- and community-based organizations.

Deadline: January 12, 2009.

Funds: 5 awards ranging from \$5,000-\$25,000.

Information: Andrea Peters at (502) 584-1133 or ; or go to:

http://www.famlit.org/site/c.gtJWJdMQIsE/b.2180327/k.5E33/Verizon_Tech_Savvy_Awards.htm.

GrantID: GD3143

Previous Announcements and Resources

Educators' Development Support. *The Fund for Teachers* provides grants to Pre-K-12 classroom teachers to participate in training and enriching activities to improve and enhance their skills and capacities as teachers. Applicants must have a minimum of three years teaching experience, should propose a summer activity and explain how that activity will benefit their students. Individual teachers may receive grants of up to \$5,000 and teacher team grants up to \$10,000 are available. The deadline for applications is January 30, 2009. For further information, go to: <http://www.fundforteachers.org/>.

Housing Grants Registration Notice. *Department of Housing and Urban Development (HUD)* has published a notice to provide instructions to potential applicants applying for funding under HUD's FY09 grant programs to be available on Grants.gov, changes to Grants.gov registration, scheduled for January 2009. This Notice does not

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pertain to applicants who will be applying in FY09 for Continuum of Care funds. To participate in HUD's grants program, organizations need to be registered with Grants.gov. For further information, contact HUD's Office of Departmental Grants Management and Oversight at (202) 708-0667 or go to: <http://www.hud.gov/grants/index.cfm>.

Plant a Tree in DC and Earn a \$50 Rebate. *Casey's Trees of Washington, DC and the District Department of the Environment (DDOE)* have teamed up to offer \$50 rebates to individuals who plant a tree on private property in DC. Residents can ask their garden center, arborist, or landscaper about planting the right tree, place selection, and planting instructions. Most trees are eligible. Rebate instructions are as follows: purchase tree; plant it at a residence in DC; pledge to water and care for it for a minimum of two years; and mail signed rebate offer to the Casey Trees by May 31, 2009. For further information, go to: <http://www.caseytrees.org/programs/Rebate2008-2009.html>.

The Purpose Prize. *Civic Ventures* recognizes people over 60 who are taking on society's biggest challenges. The prize awards individuals who are channeling their creativity and talent to address critical social problems at the local, regional, national, or international level. Nominees should have passion and experience to discover new opportunities, create new programs, and make lasting change. Winners may work in public, private, nonprofit, or for-profit organizations devoted to tackling the hardest challenges of our time: homelessness, social justice and human rights, violence, poverty and hunger, health, education, and the environment. Five awards of \$100,000 and five awards of \$50,000 will be given. The deadline to submit nominations is March 9, 2009. For further information, go to: <http://www.purposeprize.org/index.cfm>.

Terri Lynne Lokoff/Children's Tylenol National Child Care Teacher Awards. *The Terri Lynne Lokoff Child Care Foundation* acknowledges the critical role of child care teachers in providing quality early care and education. Child care teachers from all fifty states and the District of Columbia will be selected for their commitment and dedication to the children they serve. Each applicant is asked to design an enhancement project for the children in their classroom illustrating the educational, social, and emotional benefits of the project. The deadline for applications is December 31, 2008. Approximately 50 awardees will receive \$500 - \$1000 as a stipend acknowledging each child care teacher's special dedication and \$500 to fund the classroom enhancement project they designed. One recipient will receive the Helene Marks Award and an additional \$1,000. Winners will be honored at an awards ceremony in Pennsylvania on April 1, 2009. For further information, go to: http://www.tlccf.org/pr_nccta.php.

The Do Something Awards formally the *BR/CK Awards* is the first non-celebrity category of the Teen Choice Awards. The Do Something Awards honor the nation's finest young world-changers. Winners represent the best in their field or issue and are rewarded with a community grant, participation in a special award ceremony, media coverage, and continued support from Do Something. Winners age 18 and under are eligible for a scholarship of \$5,000 and a \$5,000 community grant. Winners age 19-25 receive a \$10,000 award in the form of a community grant. The deadline for applications is March 1, 2009. For further information, go to: <http://www.dosomething.org/programs/awards>.

State Arts Policy: Trends and Future Prospects. *The Wallace Foundation* commissioned this study by RAND to explore how state arts agencies, which play a central role in public support of the arts, are changing in response to demographic, political and economic realities. Since they first emerged some 40 years ago, state arts agencies have played a key role in public support of the arts. Initially, they worked mainly as arts funders. But in recent years, responding to government fiscal crises, shifting demographics and other trends, a number of state arts agencies have begun to reshape their roles. This study identifies three strategies the agencies are using to adapt to a changing landscape: placing greater emphasis on encouraging public participation in the arts, engaging more with elected officials, and expanding their services beyond grant-making. To view the report go to: www.wallacefoundation.org.

Other Recent Reports Supported by The Wallace Foundation. Visit www.wallacefoundation.org to download the following reports:

More Than Money: Making a Difference with Assistance Beyond the Grant. More foundations are going beyond money and providing a range of other kinds of assistance to help nonprofits. This report examines the effectiveness of those efforts and offers three case studies.

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SREB Leadership Curriculum Modules: Professional Learning Framework and Module Summaries

This newly-updated guide summarizes 19 innovative training modules developed by the Southern Regional Education Board (SREB) for use in school leadership preparation programs in universities, districts and academies.

Cultivating Demand for the Arts: Arts Learning, Arts Engagement, and State Arts Policy. This study by RAND offers a new way of thinking about the challenge of expanding arts participation by focusing more on the critical role of arts learning in cultivating demand for the arts.

Strengthening Out-of-School Time Organizations: Three Views. Three papers by leading authorities in out-of-school time learning consider the major organizational obstacles to lifting the quality of programs, and discuss possible remedies.

Funding Alert is a publication of the Office of Partnerships and Grant Services. To start your own online subscription to *Funding Alert* or to access the archives, visit <http://opgs.dc.gov>, Information, Grant Funding Alerts. Any information to be posted in the *Funding Alert* should be submitted to donna.bexley@dc.gov by the close of business on Thursdays for inclusion in the following Monday's issue.